



LRSP Status Report – June 2011

1.09 C&I PEAKS (Gifted) Program SR 2011

Strategic Objective (SO):

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

Department/School: Curriculum & Instruction

Leader: Marilyn King, Asst. Supt.

Team Members:

Jill Schaunaman, Steering Committee

In a year, we hope to see the following progress on this strategic objective:

Expansion of GATE classes at BHS.

Continuation/expansion of PEAKS cluster pilot.

PROGRESS SUMMARY

- Gather data on cluster 2008-09 cluster pilot and develop formalized evaluation plan (that includes attitudinal and growth data for all stakeholders) and compile and analyze 2008-09 and 2009-10 cluster pilot data to determine success. – In progress. We now have an MSU graduate student who is initiating a longitudinal study.
- Continue cluster pilot in elementary schools. – Continuing. ED, IRV, and HY are presently participating and MOST will be added next year at 4th and 5th grade.
- PEAKS students will be clustered in CA and Math Classes at Middle Schools. – Completed and will continue in 2011-12.
- GATE classes will be offered in English, Science, Social Studies and Math in grades 9 & 10 at BHS. – Implemented at grade 9 in English, Science, and Social Studies.
- Professional development related to gifted issues/differentiation will be offered to all teachers including AGATE, Flex, evening workshops, and via instructional coaches, and on-going differentiation training for cluster teachers, as well as training specific for instructional coaches. – Completed and will be on-going.
- Increase PEAKS staff; One elementary coordinator in conjunction with instructional coaches; one high school coordinator, release time for one teacher (one course) per middle school. – Due to budgetary constraints, this was not able to be accomplished.
- Independent study/projects to be offered 9-12. – On-going.
- Procurement and implementation of advanced DRP. – DRP will no longer be used. The District will be transitioning to a different assessment.
- Expand MSU connections for gifted mentors. – MSU connections have been expanded. Our gifted mentors have increased.
- Maintain parent group and include a parent from each level (K-5, 6-8, 9-12) on Gifted Steering Committee. – On-going. We plan to add a Community/MSU committee as well.

- Infuse gifted information in Professional Learning Community (PLC) dialogues and in Response to Instruction/Intervention committees and processes. – On-going. We will continue to work to embed gifted information in to RtI and PLC discussions and content area work.
- Professional development for K-12 counselors; continued dialogue about counselor model and how to best serve needs of gifted students. – Professional development was provided to counselors. Each year, they have the opportunity to attend AGATE. Need to find out from Rob. Marilyn will request a PEAKS/GT icon.
- Coordinate with MSU to develop pre-service teacher training in gifted education. – In process.